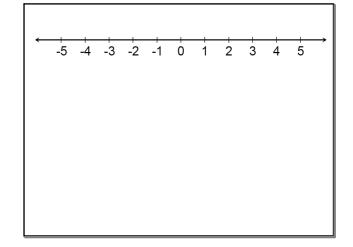
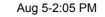
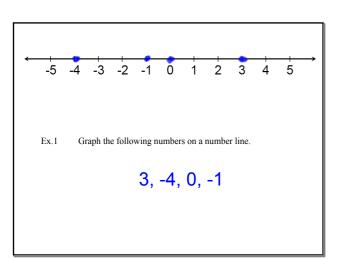
2-1 Integers and Absolute Value

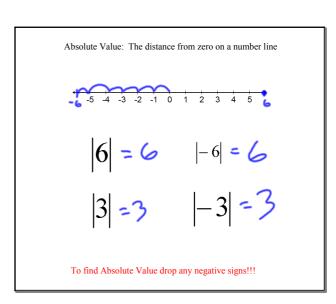


Aug 5-2:04 PM

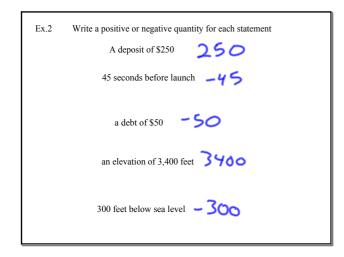


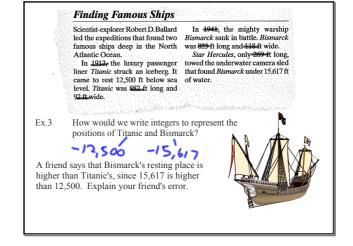


Aug 5-2:05 PM



Aug 5-2:08 PM





Ex.4 Insert <, >, or = to make the following true:

**-9 ∠** 6

**-8 > -11** 

6 = -6

|-8| > 3

Ex. 5

Evaluate each expression if x = 8 and y = -3.

12 + |y|

x - |y|

2|x| + 3|y|

Sep 10-9:04 AM

May 18-3:39 PM

Ex.6 Write a number for each, then put the numbers in order

- **B** 3 units to the left of 0
- S the opposite of 8
- 15 ft above sea level
- a gain of 6 yd
- 10 5° below zero
- N a deposit of \$20
- 14 steps backward
- T four seconds after liftoff a loss of ten pounds
- w one floor down
- 19 m below sea level  $oxed{1}$  the opposite of -11

Sep 10-9:23 AM

Ex. 7 TEMPERATURES Order the state temperatures from least to greatest. AL AK CA FL HI ME NJ OH TX
-27 -80 -45 -2 12 -48 -34 -39 -23

May 18-1:37 PM

Ex. 8 Evaluate each expression if a = -3, b = 0, and c = 1.

 $\left| \left| a \right| - \left| c \right| \qquad \qquad c + \left| 5 \right| \qquad \qquad \left| ab \right| + c$ 

Homework: page 64-65 (16-52 even)